

YEAR 3, SESSION NO: 1 of 6

THEME: Trusted Adults

GROUP _____

DATE: _____

LEARNING OBJECTIVE: *I understand what a Trusted Adult is and why they are important*

ACTIVITIES USED (tick all that apply)

- Role-play / Freeze Frame
- Discussion
- Poetry
- Music / movement
- Guided meditation / mindfulness
- Written / drawn outcome
- Speaking / listening
- Other







ASSESSMENT METHOD(S) USED

- blind poll
- post-its
- exit card
- round-robin posters
- lollistick discussion
- Other

TICK THE BOX WHICH BEST DESCRIBES THE LEVEL OF UNDERSTANDING AMONGST THE GROUP:

- The group has not achieved the LO yet
- A minority of the group achieved the LO
- A majority of the group achieved the LO
- The whole group achieved the LO

INDICATE THE TALLY TOTALS FOR CHILDREN'S SELF-ASSESSMENT IN THE BOXES PROVIDED

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEACHER'S NOTES AND NEXT STEPS

CHILDREN WHO SECURELY ACHIEVED THE LO

CHILDREN WHO WOULD BENEFIT FROM MORE SUPPORT