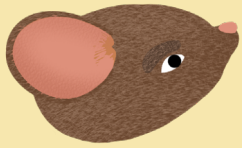



# YEAR 3: WEEK 2 BODY SENSATIONS



## WHAT HAVE WE BEEN LEARNING?

This week, your child has learnt about the different sensations they might feel in their body and has explored some descriptive language which represents these sensations. They may use words such as 'Heavy', 'Bubbly', 'Wavy', 'Wiggly' and 'Fizzy'. We link body sensations to emotions next week. You can watch the animation film your child watched at school [HERE](#) 



## WATCH

Watch the film clip and encourage your child to think about what 'Body Sensations' might be happening to the characters:

[Week 2 Film Clip: Body Sensations](#)



SCAN ME



## TALK

What body sensations might Mouse have when trying to cross the bridge? Heart beating fast? Fizzy arms?

What do you think the animals' body sensations were when they were safely across the other side?

Do you think the all animals had the same body sensations or different ones?

What body sensations might you have if you were doing something a bit scary?



## DO

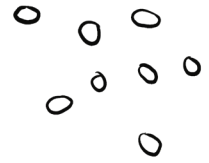
Do the Body Sensations worksheet together. As you go through, try to think of examples of what situation you might be in to feel that body sensation e.g. going to a party, late for school etc.

*Learning about body sensations might be new for you too. Enjoy learning new things together.*

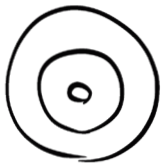
# BODY SENSATIONS



WAVY



PRICKLY



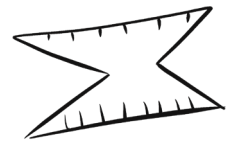
TIGHT



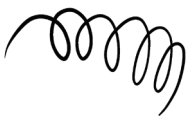
SWIRLY



SOFT



SHARP



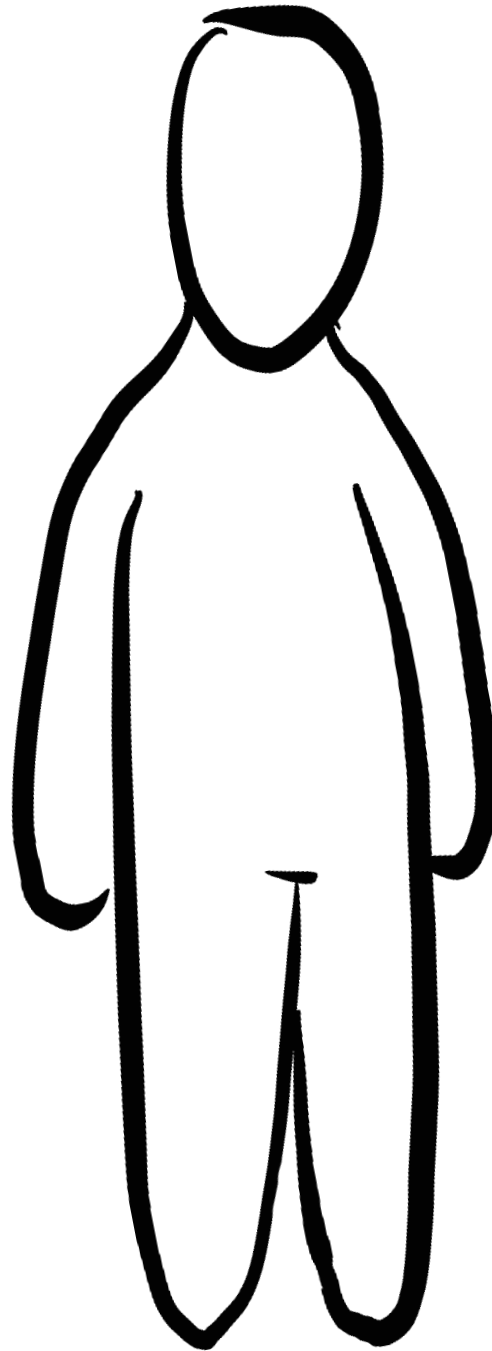
WIGGLY

FIZZY

WOBBLY

TINGLING

HEAVY



## WHAT TO DO:

1. Firstly, get creative colouring in the body sensations pictures, try to think of what colour those sensations make you think of
2. Next, see if you can fill in the blanks; there are some words without pictures, can you draw a picture for the sensation? There is also a blank box for you to think of a body sensation word, and do the drawing
3. Finally, try to draw the body sensations in the outline of the body, Where might you have those body sensations?