

TEXTURE BAG



15 MINS

This activity encourages children to describe shapes and textures using language and sensations, and to use their sense of touch to describe objects.

ACTIVITY TYPE

Physical and verbal exploration.

SET UP

You will need to fill an opaque bag (ideally drawstring) with several small, interestingly shaped or textured objects e.g. a rubber, a hard ruler, a soft toy, a cold water bottle, a spiky ball.

FOLLOW UP QUESTIONS FOR CHILDREN

- How did it feel to touch the different objects?
- How easy was it to describe what we were touching?

Take the opportunity to discuss the different words that were used and how important it is for our trusted adult to understand what we mean when we use different descriptive words. This is not always easy and we can get better at it by practising.

FURTHER DEVELOPMENT

You could change up the activity by asking the children to name a texture to pull out of the bag and discuss whether this was the object they expected.

1. Ask the children to join you in a seated circle.
2. Explain the children that you are going to pass a bag around the circle, containing different objects.
3. Each child, in turn, must reach in and touch an object.
4. Without taking the object out of the bag they must describe what they are touching. Thinking about the texture, shape or what sensation it evokes. You may wish to demonstrate this, for example "I am touching something that it soft, round and warm"
5. Invite the children to do this one at a time until each child has had a turn or time frame has elapsed if you are working with a larger group.
6. Once finished, take the objects out of the bag, lay them in the circle. Ask the children to guess which object they think they were touching and describing and see if they were describing the same object as their peers.